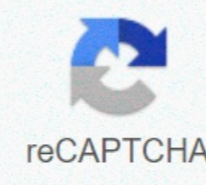




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# What are guided learning hours

We use some essential cookies to make this website work. We'd like to set additional cookies to understand how you use GOV.UK, remember your settings and improve government services. We also use cookies set by other sites to help us deliver content from their services. Hi Can someone please help, we have a couple of discussions going on regarding what is the definition of a guided learning hour Is guided learning only class based face to face with the learner? What about online learning, moodle, student working from home with access to the tutor etc can this be counted as GLH? Any responses will be helpful! Thanks Paula Hi Paula, Over the years due to the introduction of different delivery model other than standard tutor lead classroom delivery the issue of GLH (Guided Learning Hours) has led to confusion over the definition\* (the number of supervised learning and assessment hours). \*Guided Learning Hours – made up of activities that are completed by the learner under the direct instruction of a lecturer, supervisor or tutor whether through physical presence or electronic means In 2015 TQT (Total Qualification Time) was introduced to clarify this for RQF qualifications and the current definition\* includes supervised and unsupervised learning and assessment hours. \*Total Qualification Time – made up of GLHs plus all other time taken in preparation or study not under direct supervision of the lecturer, supervisor or tutor. The current qualifications data for RQF qualifications from Ofqual and included in LARs lists both the Guided Learning Hours and the Total Qualification Time for each qualification. HTH Thanks for your help Martin Paula The number of teaching hours is stated under the 'Guided learning hours' section within each of our syllabus booklets. Cambridge International A Level syllabuses are designed on the assumption that students have approximately 360 guided learning hours per subject over the duration of the course (normally two years). AS Level syllabuses are designed on the assumption that students have about 180 guided learning hours per subject over the duration of the course (normally one year). Guided learning hours include direct teaching and any other supervised or directed study time. They do not include private study by the candidate. However, these figures are for guidance only, and the number of hours required may vary according to local curricular practice and the students' prior experience of the subject. \*Guided Learning Hours\* are the number hours of learning required for each CEFR level under the immediate guidance or supervision of a lecturer, supervisor, tutor or another appropriate provider of education or training. LanguageCert International ESOL exams are mapped to the CEFR and can therefore be assigned approximate Guided Learning Hours per level. As highlighted by ALTE, the higher the level, the more hours are required to advance. This reflects the continual nature of language learning. Below are the estimated Guided Learning Hours per CEFR level. Please note that these are estimates of the numbers of hours a candidate is likely to undertake for each level. They are not cumulative estimates across levels. At Ofqual, we're taking a look at Guided Learning Hours and we want to hear from you if you have experience of using or calculating them. Guided Learning Hours, often known as GLH, are important because they are linked to the credit that students receive for some qualifications. Organisations providing financial support may use Guided Learning Hours to decide on funding for a qualification. Young people who are required to take part in education or training have to do a certain number of Guided Learning Hours, adding new significance to the Guided Learning Hours value given to a qualification. Students need to know the actual Guided Learning Hours for any course they take. They can't include unsupervised study or preparation, or the time taken for assessments. On the face of it Guided Learning Hours might appear simple to calculate and understand. But it's not always clear cut. For example, some qualifications, particularly at higher levels, require significant amounts of learning that is not directly supervised by a teacher. Some qualifications require significant time to be allocated to assessments. Should the time taken for unsupervised study and assessment also be known? What now? It seems clear to me that we need to take a look at Guided Learning Hours. But in order for us to make the right changes to Guided Learning Hours, I'd like to find out what you think we need to do. For instance: How do you use Guided Learning Hours? What is the most important aspect of them for you? Do you have to report on Guided Learning Hours? If so, who to and for what purpose? (How's the burden of this? How are you calculating or using this information?) We welcome any thoughts you have, and you can leave them in the comment section below or by emailing the team at [regulatory.development@ofqual.gov.uk](mailto:regulatory.development@ofqual.gov.uk). We will be consulting on our proposals later this spring so the information you give us now will help to make sure we ask the right questions. Bethany Hughes, Regulatory Development Team Guided learning hours are the time a learner spends being taught or instructed by – or otherwise participating in education or training under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training. This includes guidance or supervision time: (A) with the simultaneous physical presence of the learner and that person, or (b) remotely by means of simultaneous electronic communication. It does not include the number of hours a learner spends in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by – but not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training. Printer-friendly version Total Qualification Time includes Guided Learning Hours (GLH): the time typically spent being taught or supervised, rather than studying alone. Time spent being taught or supervised can include learning that takes place at a distance (for example online or by phone) but must be in real time. A webinar hosted by a tutor, who is present throughout the session would count as GLH. A learner working through a workbook, unsupported in real time, would not count as GLH; this would fall within the broader umbrella of TQT. NCFE offers a wide range of regulated qualifications. Within the United Kingdom (UK) each country has its own regulator of qualifications and assessments. Each of our qualifications is regulated by one or more of these organisations: England: Office of Qualifications and Examinations Regulation (Ofqual) Ofqual regulates qualifications, examinations and assessments in England. You can find out more about Ofqual and their work here. Wales: Qualifications Wales Qualifications Wales is the regulator of non-degree qualifications and the qualifications system in Wales. You can find out more about Qualifications Wales and their work here. Northern Ireland: Council for the Curriculum, Examinations and Assessment (CCEA) CCEA ensure that the qualifications and examinations offered by awarding bodies in Northern Ireland are of an appropriate quality and standard. You can find out more about CCEA and their work here. Scotland: SQA Accreditation SQA Accreditation quality assures qualifications offered in Scotland by approving awarding bodies and accrediting their qualifications. You can find out more about SQA Accreditation and their work here. Qualification sizes Qualifications are different sizes and each Regulator may use different terms to describe this eg Guided Learning Hours (GLH), Total Qualification Time (TQT) and Credit. Guided Learning Hours: Generally indicates the time a learner is being taught, instructed or participating in education or training under guidance or supervision of a tutor, lecturer etc (this can also include assessment time). Total Qualification Time (TQT): The number of notional hours which represents an estimate of the total amount of time that a Learner might take to demonstrate achievement at the required level for the award of a qualification (includes guided learning and non-guided learning hours) Credit: Generally 1 credit is equal to 10 hours of learning time (including guided and non-guided learning hours). Qualification levels All regulated qualifications have a level. This indicates how difficult each qualification is and it's applied based on the knowledge, understanding and skills that need to be evidenced to achieve a qualification. Qualifications are usually made up of units, and each unit also has a level. More information on level descriptors is available from the Ofqual website. How different qualifications and their levels compare across the UK and Ireland: The qualification regulators for UK and Ireland jointly produce a guide to illustrate how qualifications of different types, names and levels compare. This document is called Qualifications can Cross Boundaries. Non-regulated programmes NCFE doesn't just provide courses that lead to a regulated qualification. We also provide a range of accreditation & employer services for providers who, if they meet our criteria, are able to write and deliver programmes that are approved and certified by NCFE.

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